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CONFIDENTIAL

ANU COLLEGE OF ARTS & SOCIAL SCIENCES



Canberra ACT 0200 Australia

<TITLE> <FIRST NAME> <LAST NAME>  
<ADDRESS LINE 1>  
<ADDRESS LINE 2>  
<ADDRESS LINE 3>  
<STATE> <POSTCODE>

<DATE>

Dear <Name>,

### Australian Candidate Study

This is a survey of Australian political candidates, sponsored by the Australian National University and the Queensland University of Technology. The survey forms part of the **Australian Election Study** which provides a detailed analysis of the dynamics of political behaviour and is an important long-term study of Australian politics and elections.

Many of the questions in the section on 'Election Issues' have also been asked of a large national sample of voters, allowing aggregate comparisons to be made between the views of candidates and voters.

Other questions ask about your political background, the election campaign and your personal background. These are important to our on-going research on the background and experience of candidates for political office and comparison with similar international studies.

We realise you are very busy, and in order to save your time and effort we have limited the number of questions and kept them as brief and straightforward as we can. In most cases, please answer a question by simply crossing the box that **most closely** represents your experience, situation or view.

**We give you every assurance that the information collected in this study will not be used in any form which allows identification of individual candidates.** Numbering of questionnaires is only necessary for the conduct of the survey and for allocating responses to various groups (e.g. political party, State) for analysis. *(If you do not wish to take part, simply return the blank questionnaire and we will not contact you again).*

If you have any concerns or complaints about the ethical conduct of the survey please contact the ANU Human Ethics Officer on 02 6125 3427 or by email at [human.ethics.officer@anu.com.au](mailto:human.ethics.officer@anu.com.au)

If you have any questions about the survey or would like to opt out, you can call the toll free hotline on **1800 023 040**.

Thank you in advance for your participation.

Yours sincerely,

Professor Ian McAllister  
Australian National University

Professor Clive Bean  
Queensland University of Technology

Dr Juliet Pietsch  
Australian National University

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### How To Fill Out This Questionnaire

To answer most of the questions you only need to **cross a box**. Please cross the box which is **closest** to your view—there are no right or wrong answers. Here is an example.

Do you think the government should spend more or less on education?

- |                         |                                     |   |
|-------------------------|-------------------------------------|---|
| Spend more on education | <input checked="" type="checkbox"/> | 1 |
| Doesn't matter          | <input type="checkbox"/>            | 2 |
| Spend less on education | <input type="checkbox"/>            | 3 |

**If you think the government should spend more on education, you would put a cross in the box as shown.**

Sometimes you are asked to write in an answer — in that case, simply write your answer in the space provided.

Please read each question carefully. Remember, there are no right or wrong answers—we just want to know **your own** personal opinions.

**We hope you enjoy the questionnaire. Thank you very much for taking part in this study.**

*Professor Ian McAllister, Australian National University*  
*Professor Clive Bean, Queensland University of Technology*  
*Dr Juliet Pietsch, Australian National University*  
*Professor Rachel Gibson, University of Manchester*

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**Section A: The Election Campaign**

First, some questions about your political background.

**A1** In which years have you stood as a candidate for the Federal Parliament and were you elected in those years?

*Please cross all that apply*

	2010	2007	2004	2001	Earlier
Candidate, not elected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**A2** And for how many years have you been a...

*Write "0" for never*

Member of a local government or council	<input type="text"/>	Years
Member of a State / Territory legislature	<input type="text"/>	Years
Member of a State / Territory government	<input type="text"/>	Years
Member of the Federal Parliament	<input type="text"/>	Years
Member of a Federal Government	<input type="text"/>	Years

**A3** Has anyone in your immediate family run for public office?

*Please cross all that apply*

- No
- Yes, in local politics
- Yes, in State/Territory politics
- Yes, in Federal or national politics

**A4** In what year did you join the political party for which you are now a candidate?

Year

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**A5** Have you ever been a member of another political party?

*Please cross all that apply*

- No
- Yes, Liberal Party member
- Yes, Australian Labor Party member
- Yes, National (Country) Party member
- Yes, Greens Party member
- Yes, Australian Democrats member
- Yes, other party (please specify)

**A6** Have you ever been active in any of the following voluntary or community organisations?

	Very active	Somewhat	Not active
Community service organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Business association	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Professional association	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Trade union or staff association	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Religious organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Women's organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Environmental group	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Sports club	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Hospital board	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
School board/PTA	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Ethnic group organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

**A7** a. Before becoming a candidate for Federal Parliament, were you ever **employed** in a State or Federal MP's or minister's office?

- 1 Yes
- 2 No

b. Were you ever **employed** as a State or Federal party official?

- 1 Yes
- 2 No

c. Did you ever hold any **elected position** within the party organisation?

- 1 Yes
- 2 No



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**A8** Outside of the election campaign, about how much time, if any, do you usually devote to party activities in an average week?

Write "0" if none

Number of hours (on average week)

**A9** For the following questions read "electorate" if you are a **House of Representatives Candidate** or read "State or Territory" if you are a **Senate Candidate**.


a. Do you live in the electorate/State or Territory for which you stood as a candidate?

<sub>1</sub> Yes

<sub>2</sub> No

b. **IF YES:** How long have you lived in the electorate/State or Territory for which you stood as a candidate?

Years lived in electorate/State or Territory

 **If you were a member of the House of Representatives or Senate prior to the election continue. Other candidates please go to Section B.**

**A10** We are interested in the amount of time you spent in your electorate and what you did there.

a. Thinking back over the past year, about how many **hours per month** did you usually devote to the following activities within your electorate?

Please round up to the nearest hour

	Hours per month		Hours per month
Speaking at public meetings	<input type="text"/>	Dealing with constituents' problems	<input type="text"/>
Attending local community functions	<input type="text"/>	Attending party meetings in your electorate	<input type="text"/>
Party fund-raising	<input type="text"/>	Travelling between your electorate and Canberra	<input type="text"/>

b. Did you maintain an electoral office over the past year? Apart from during the election campaign, how many staff do (or did) you normally employ there?

<sub>1</sub> Did not maintain electoral office

<sub>2</sub> Maintained electoral office

Number of (**full-time equivalent**) staff

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**Section B: Candidates and Campaigning**

**B1** What was the primary aim of your campaign? Where would you place yourself on a scale from 0 to 10, where 0 means 'to attract as much attention as possible for me as a candidate' and 10 means 'to attract as much attention as possible for my party'?

To attract as much attention as possible for me as a candidate

To attract as much attention as possible for my party

0    1    2    3    4    5    6    7    8    9    10

**B2** Some people receive encouragement from those around them when they decide to run for public office, while others experience indifference or disapproval.

How positive or negative were the following people in encouraging you to become a candidate in the 2013 election?

	Very positive	Positive	Indifferent	Negative	Very negative
Your spouse	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Other family members	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Women's groups	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Community groups	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Your employer/work colleagues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Business groups	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Trade unions or staff associations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Local party activists	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**B3** And how long before the election did you begin to....

	Over a year before the election	Towards the end of 2012	Early in 2013, before the election was announced	About the time the election was announced	Only in the last few weeks before election day
Organise your campaign	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Campaign fulltime	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5



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**B4** Some candidates experience difficulties in their election campaigns while others find campaigning easy. Were the following activities easy or difficult for you in this campaign?

	Very difficult	Fairly difficult	Fairly easy	Very easy
Finding volunteers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Raising money	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Gaining name recognition	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Finding a campaign manager	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Having enough time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Organising a campaign strategy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Gaining party support	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Getting good media coverage	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Accessing IT/computing resources	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Setting up web/internet applications	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**B5** Please indicate below how **many hours per week** you spent on each of the following activities in your campaign?

*Please round up to the nearest hour*

	Number of hours		Number of hours
Doorknocking, canvassing	<input type="text"/>	Distributing leaflets	<input type="text"/>
Organising direct mailing	<input type="text"/>	Managing content for a website	<input type="text"/>
Speaking on the telephone	<input type="text"/>	Managing content for a social network profile	<input type="text"/>
Radio and television interviews	<input type="text"/>	Managing content for a blog	<input type="text"/>
Newspaper interviews	<input type="text"/>	Managing content for online videos	<input type="text"/>
Attending fund raising events	<input type="text"/>	Communicating using twitter	<input type="text"/>
Meetings with party members	<input type="text"/>	Managing content for an email newsletter	<input type="text"/>

**B6** Approximately how many workers could you count on to work for your campaign on an average day?

Number of campaign workers (on average day)

**B7** Did your party leader visit your electorate to support your election campaign?

- 1 Yes, visited once
- 2 Yes, visited more than once
- 3 No, did not visit

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**B8** Below is a list of internet-related tools that can be used to communicate with voters during elections. For each one please say how important they were for you in the election campaign.

*Please cross one box from each row*

	Did not use/ not at all important	Somewhat important	Fairly important	Very important	Extremely important
Personal website (independent of the party)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Webpages on a party site	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Email	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
E-news/bulletins	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Campaignlog	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Social networking sites (e.g. Facebook)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Video-sharing sites (e.g. YouTube)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Twitter	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
SMS/text messages	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**B9** In the election campaign generally, how important would you rate the following media and communication tools for campaigning?

*Please cross one box from each row*

	Not at all important	Somewhat important	Fairly important	Very important	Extremely important
Posters	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Leaflets	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Canvassing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Public meetings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Database management	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Direct mail	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
TV	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Radio	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Print/newspapers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Internet/WWW in general	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Email	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**B10** Some candidates consider online technologies to be an effective way of communicating with voters. Other candidates see traditional doorknocking and face-to-face methods as much more effective in communicating with voters. Overall where would you place your views on this scale?

Online methods best way to communicate with voters

Traditional methods best way to communicate with voters

0    1    2    3    4    5    6    7    8    9    10



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**B11** In politics, people sometimes talk about the 'left' and the 'right'. Where would you place yourself on a scale from 0 to 10, where 0 means the left and 10 means the right?

Left Right

0    1    2    3    4    5    6    7    8    9    10

**B12** And where would you place the political views of your electorate on this scale?

Left Right

0    1    2    3    4    5    6    7    8    9    10

**B13** And where would you place your party on this scale?

Left Right

0    1    2    3    4    5    6    7    8    9    10

**B14** And where would you place your party's voters on this scale?

Left Right

0    1    2    3    4    5    6    7    8    9    10

**B15** In the beginning of the campaign, how did you evaluate your chances of being elected?

1 Very likely to be elected

2 Fairly likely to be elected

3 An open race

4 Fairly unlikely to be elected

5 Very unlikely to be elected

**Section C: Election Issues**

**C1** From the following list, in order of importance what would you say are the four most important problems facing the country?

*Please cross one box from each column*

Issues	First	Second	Third	Fourth
Taxation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Immigration	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Industrial relations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Health and Medicare	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Refugees and asylum seekers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Global warming	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The carbon tax	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Management of the economy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

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**C2** The statements below indicate some of the changes that have been happening in Australia over the years. For each one, please say whether you think the change has gone too far, not gone far enough, or is it about right?

	Gone much too far	Gone too far	About right	Not gone far enough	Not gone nearly far enough
Equal opportunities for migrants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The right to show nudity and sex in films and magazines	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Aboriginal land rights	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Equal opportunities for women	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The number of migrants allowed into Australia at the present time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Government help for Aborigines	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Building closer relations with Asia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**C3** How important do you think the Australian alliance with the United States under the ANZUS treaty is for protecting Australia's security?

- 1 Very important
- 2 Fairly important
- 3 Not very important
- 4 Not at all important

**C4** In your opinion, are any of the following countries likely to pose a threat to Australia's security?

Countries	Very likely	Fairly likely	Not very likely
Japan	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
United States	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
China	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Vietnam	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Malaysia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Indonesia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

**C5** If Australia's security were threatened by some other country, how much trust do you feel Australia can have in the United States to come to Australia's defence?

- 1 A great deal
- 2 A fair amount
- 3 Not very much
- 4 None at all

**C6** Do you think that the government should spend more or spend less on defence?

- 1 Spend much more on defence
- 2 Spend some more on defence
- 3 About right at present
- 4 Spend less on defence
- 5 Spend a lot less on defence

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**C7** Here are some statements about general social concerns. Please say whether you strongly agree, agree, disagree or strongly disagree with each of these statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The death penalty should be reintroduced for murder	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The smoking of marijuana should not be a criminal offence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
People who break the law should be given stiffer sentences	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Women should be given preferential treatment when applying for jobs and promotions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
All boats carrying asylum seekers should be turned back	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Same-sex marriages should be prohibited by law	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
White Australians are advantaged over others in applying for jobs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
It's a problem if people think of themselves mostly as members of ethnic groups rather than as individuals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The government should increase opportunities for women in business and industry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Immigrants are good for Australia's economy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Stronger measures should be taken to protect the environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Women should be free to decide on matters of abortion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**C8** And here are some statements about economic issues. Please say whether you strongly agree, agree, disagree or strongly disagree with each of these statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
High income tax makes people less willing to work hard	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The trade unions in this country have too much power	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Big business in this country has too much power	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Income and wealth should be redistributed towards ordinary working people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
There should be stricter laws to regulate the activities of trade unions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The government should take measures to reduce differences in income levels	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Governments should abstain from intervening in the economy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Providing stable social security should be the prime goal of government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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**C9** On average, there are fewer women than men in top leadership positions in politics and business in Australia. How much of this gender difference occurs because...?

	Great deal	Some	A little	None
Women are discriminated against in politics and the workplace	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Many men are unwilling to take on greater responsibilities at home to allow women to move into top leadership positions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Women lack the drive and ambition needed to make it to the top	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Most women are not tough enough to be good leaders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**Section D: Democracy and Representation**

**D1** Do you think that Australia should become a republic with an Australian head of state, or should the Queen be retained as head of state?

- 1 Strongly favour becoming republic
- 2 Favour becoming republic
- 3 Favour retaining the Queen as head of state
- 4 Strongly favour retaining the Queen as head of state

**D2** If Australia becomes a republic with an Australian head of state, should the head of state be elected by the voters or elected by Parliament?

- 1 Strongly favour election by voters
- 2 Favour election by voters
- 3 Favour election by Parliament
- 4 Strongly favour election by Parliament

**D3** Currently, most voters complete paper ballots at polling booths on election day. How much confidence do you have that the vote would be accurately recorded and counted if it was cast in the following ways?

	Great deal of confidence	Quite a lot of confidence	Not very much confidence	None at all
A paper ballot in a polling booth on election day	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
A paper ballot at a pre-poll centre before election day	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
A postal ballot before election day	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
An electronic voting machine in a polling booth on election day	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Online via the internet before election day	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Via a smart phone or SMS text before election day	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**D4** Now some questions about the role of a Member of Parliament.

a. Thinking about how elections in Australia work in practice, how well do you think elections ensure that the views of MPs accurately reflect the views of voters?

- 1 Very well
- 2 Fairly well
- 3 Not very well
- 4 Not at all well

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b. In your view, how important is it for an MP to represent the following groups?

	Very important	Fairly important	Not very important	Not at all important
Voters in the electorate	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
All citizens in the electorate	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The party nationally	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Members of specific social groups (e.g. young or elderly people)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
All Australian citizens	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

c. How should an MP vote in parliament if the voters in his/her **electorate** have one opinion and his/her party takes a different opinion?

- 1 MP should vote according to the party's opinion
- 2 MP should vote according to voters' opinion

d. And how should the MP vote if the MP's opinion on an issue does not correspond with the opinion of the voters in his/her **electorate**?

- 1 MP should vote according to own opinion
- 2 MP should vote according to voters' opinion

e. And how should the MP vote if his/her own opinion on an issue differs from the party's opinion?

- 1 MP should vote according to own opinion
- 2 MP should vote according to party's opinion

**D5** Here are some statements about democracy in Australia. Please say whether you strongly agree, agree, disagree or strongly disagree with each of these statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Citizens have ample opportunity to participate in political decisions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Legislation reflects the interests of the majority of citizens	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Political parties are the essential link between citizens and the State	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Special interests have too much influence on law making	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Parliament, not voters, should make final decisions on law and policy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Citizens should be able to initiate a binding referendum	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Referendums tend to be poorly thought out and make bad law	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Our democracy is about to lose the trust of the citizens	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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**D6** Do you agree or disagree with the following statements on democracy in your party.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Decision-making in my party is too top-down; the grassroots cannot make its voice heard	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Individual members of Parliament should be able to vote independently of their party's policy positions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The party leader is too powerful	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Pollsters and political strategists have too much influence over my party's decision making	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

**D7** Generally speaking, what would you think if a citizen contributed \$100,000 to a political party's campaign funds? And generally speaking what would you think if a large business or a trade union contributed \$100,000? Would you describe this as ...

	Honest	Somewhat honest	Somewhat corrupt	Corrupt
Citizen	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Large business	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Trade union	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

**Section E: Personal Background**

In this final section, a few questions about yourself.

**E1** In what year were you born? Year **19**

**E2** In which country were you born?

**Country of birth**

- 1 Australia
- 2 New Zealand
- 3 United Kingdom
- 4 Italy
- 5 Greece
- 6 China
- 7 Vietnam
- 8 Yugoslavia (former)
- 9 Other (please specify)



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**E3** Would you say you now live in ...?

- <sub>1</sub> A rural area or village
- <sub>2</sub> A small country town (under 10,000 people)
- <sub>3</sub> A larger country town (over 10,000 people)
- <sub>4</sub> A large town (over 25,000 people)
- <sub>5</sub> A major city (over 100,000 people)

**E4** How old were you when you left school?

Age

**E5** In all, how many years of **tertiary** study have you completed since you left secondary school? If your tertiary study was part-time, give the number of years of equivalent full-time study.

*Please round up to the nearest year*

- <sub>1</sub> No tertiary study
- <sub>2</sub> Years of full-time tertiary study

**E6** If **tertiary study**, what was your discipline?

**E7** What is your religion or faith?

- <sub>1</sub> Roman Catholic
- <sub>2</sub> Anglican/Church of England
- <sub>3</sub> Uniting Church/Methodist
- <sub>4</sub> Orthodox Church
- <sub>5</sub> Presbyterian
- <sub>6</sub> Other (please specify)
- <sub>7</sub> No religion

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**E8** Apart from weddings, funerals and baptisms, about how often do you attend religious services?

- <sub>1</sub> At least once a week
- <sub>2</sub> At least once a month
- <sub>3</sub> Several times a year
- <sub>4</sub> At least once a year
- <sub>5</sub> Less than once a year
- <sub>6</sub> Never



**E9** Prior to the election, what was your employment status?

- <sub>1</sub> Self-employed
- <sub>2</sub> Employed full time (32 hrs or more weekly)
- <sub>3</sub> Employed part time (15 to less than 32 hrs weekly)
- <sub>4</sub> Employed less than 15 hrs weekly
- <sub>5</sub> Helping family member
- <sub>6</sub> Unemployed (including temporarily unemployed)
- <sub>7</sub> Student, in school, vocational training
- <sub>8</sub> Retired
- <sub>9</sub> Responsible for home duties
- <sub>10</sub> Others not in the labour force

**E10** What is your current occupation?

*If you are a member of parliament and/or retired: What was your former occupation?*

**That is the end of the questionnaire.  
Please put the questionnaire in the pre-paid reply envelope  
and post it back to us.  
Thank you again for your co-operation.**

**Australian Election Study  
Reply Paid 83628  
HAWTHORN VIC 3122**

